

# Choir Concert Grading Rubric

## Logan Middle School

	<b>5 Points</b>	<b>3 Points</b>	<b>1 Point</b>
<b>Behavior before the concert (rehearsal and warm-up)</b>	The student participated in the warm-up and was well-behaved/respectful to the supervising adult	The student was mildly disruptive or disrespectful during the warm-up time before the concert	The student was very disruptive or disrespectful during the warm-up time before the concert
<b>Behavior onstage during the performance</b>	The student was focused and participated to the best of his/her ability onstage	The student was unfocused onstage or had minor behavior issues	The student was disruptive onstage and affected the focus of others
<b>Behavior in the audience during the performance</b>	The student was a respectful audience member: sat quietly, applauded appropriately, and followed all behavior rules	The student had one or two small behavior issues but was well-behaved the majority of the time	The student's behavior in the audience was disruptive or needed to be constantly monitored/managed by a supervising adult
<b>Attire and timeliness</b>	The student arrived early or on time for the concert - AND - The student was dressed in the correct attire for the concert	The student arrived late but did not miss any part of the concert - OR - The student partially had the correct attire for the concert	The student arrived late and missed part of the concert OR left early - OR - The student did not have the correct attire for the concert
	<b>15 Points</b>	<b>12 Points</b>	<b>10 Points</b>
<b>Effort in performance</b>	The student gave their best effort during the entire performance; he/she had good posture and watched the director	The student gave some effort during the performance; he/she had poor posture or did not watch the director consistently	The student gave little effort during the performance; he/she had poor posture and did not watch the director
<b>Knowledge of the music</b>	The student knew the music well and performed to the best of his/her ability	The student knew most of the music well but may have been unsure in some parts	The student did not know the music well

Total Score \_\_\_\_\_ /50

Students that do not attend the concert must complete a make-up assignment

- Students that had an excused absence may make-up partial credit for the concert.
- Students that had an unexcused absence may make-up partial credit at the discretion of the director.
- Students that do not complete the make-up assignment receive a score of zero